

Reading Reports, Listening Reports, New Words, and My Favorite Picture for Elementary

Reading and Listening Reports

With Reading and Listening Reports students will need to listen carefully to the story they are either reading or listening to. These reports will help students:

- Develop comprehension
- Recall and retell information by summarizing
- Promote writing
- Promote oral reading and expression
- Develop spelling and vocabulary
- Listen responsively
- Encourage creativity through illustration
- Promote appreciation for literature

When students have completed their reports, allow them to share them with small groups of students or in front of the entire class. Students may also read what they wrote about: “My favorite part was.....” This will promote public speaking. Make it a rule that no student is to be laughed at for any mistakes.

Reading Reports

When a student finishes reading a book, they may complete the **Reading Report**. Earlier grade students may draw their favorite picture from the book they read, or they may create a picture on their own. Encourage students to be creative.

Higher grade students should write about their favorite part of the story.

Listening Reports

When a student finishes listening to a book, from either a teacher or audio resource, they may complete a **Listening Report**. They may draw their favorite picture from the book they read, or they may create a picture on their own. Allow and encourage students to be creative.

Higher grade students should write about their favorite part of the story.

New Words

Phonetical words should be decoded. Word patterns should also be emphasized, e.g.. a student may know “make” and “take,” but does not know “rake.” This is a good opportunity to put together all the “ake” sounding words—bake, fake, lake, make, quake, rake, sake, shake, and take.

New Word List—Student

When students encounter unfamiliar words, they should write them down on the **New Words** list. When students have finished reading the book, the teacher can help them with the new words on their list. This procedure will encourage students to increase their reading vocabulary.

New Word List—Teacher

Teachers can have the students write the new words from the book that was read on the **New Words** list. The teacher can write the words on the blackboard for all the class to see. The teacher may then underline the required words that students are required to know for their grade level.

Favorite Picture

This is primarily for kindergarten students who have not learned to write. These students may draw their favorite picture from the book.



Reading Report



Name _____ Date _____

Title of Story _____

Author _____

This is a drawing of my favorite part of the story.

My favorite part was _____



Listening Report



Name _____ Date _____

Title of Story _____

Author _____

This is a drawing of my favorite part of the story.

My favorite part was _____

New Words

Name _____ Date _____

Title of Story _____

Author _____

My Favorite Picture **Name** _____

